

**BSEP/Measure A PLANNING & OVERSIGHT COMMITTEE MINUTES**  
**April 10, 2012**  
Malcolm X School Library  
1731 Prince St., Berkeley

**P&O Committee Members Present:**

Keira Armstrong, <i>Washington (Alt)</i>	Lea Baechler-Brabo, <i>Oxford (Alt)</i>	Nicole Bowen, <i>Arts Magnet</i>
Aaron Glimme, <i>Berkeley High</i>	Larry Gordon, <i>Berkeley High</i>	Patrick Hamill, <i>Thousand Oaks</i>
Diana Kuderna, <i>Berkeley High (Alt)</i>	John Lavine, <i>King</i>	Chris Martin, <i>LeConte (co-Chair)</i>
Brittni Milam, <i>Washington</i>		





In response to a question on the proven efficacy of the program, The Superintendent said he had just received the State Framework for Parent Engagement and that this new program acted on all of the Framework's recommendations for engaging all parents and for ensuring overall student success. Thyberg added that all of the site positions would be overseen by the Supervisor of Family Engagement and Equity.

The Superintendent noted that this program would pivot away from working with parent groups and adult organizational issues and problems, to working at the school site level with the parents to make a difference in students' performance.

Thyberg added that if the Board decided to move forward with the program, the job descriptions of the new positions would go to the Personnel Commission, which would determine the job classifications and salary ranges.

Discussion followed, including how the Committee could best communicate its support for Option A. Thyberg recommended that the Committee members attend the next evening's Board meeting and offer their support individually during the public comment period.

It was suggested that at the Board meeting, a P&O representative should let the Board know the importance to having parents involved in the hiring of staff for the pilot program. The Superintendent said he would appreciate the input of an ad hoc group of parents and staff in the implementation of this program

**6. Motion to extend the meeting**

She said that migrating to a more comprehensive system would take time and that the immediate goal was to clean the data, to transfer it to a new system, and to train lead teachers how to operate the system over the summer. A systematic training for a new assessment system would begin this summer and would continue into next year.

During her presentation, D'Angelo confirmed that Ca