



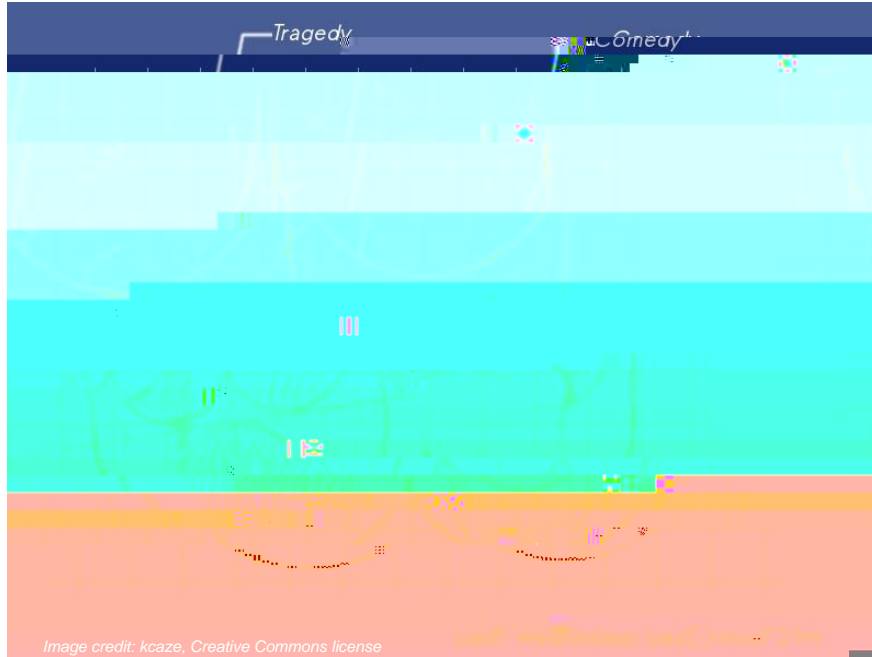
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# DigiTech Instructional Technology Plan 2016-17 and beyond

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# Tech Blueprint



Setting:

BUSD, fall of 2015

Characters:

Pasquale, Jay, Becca, Allison

Plot:

Bring forward a Tech Plan  
that is instructional,  
integrated, inspired

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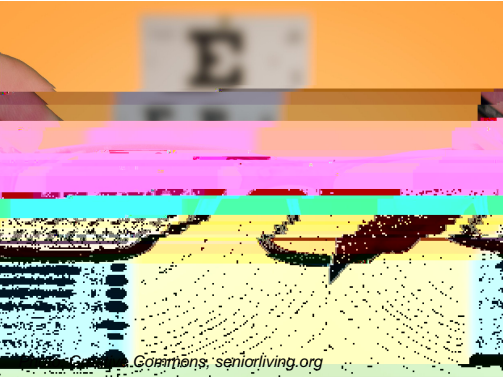
## Underlying premise for Plan

Students deserve equitable instructional technology skill development.

Common use of technology tools allows Teachers, Zone Techs, and TSAs to support one another more easily.

Wireless access needs to function seamlessly.

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# Devices and Professional Development

## Focus on 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>

Solid foundational skills in earlier years

Parent involvement stronger in elementary

Sites choose between 2:1 or 1:1 depending on how much professional development teachers do.

## Focus on middle school Math & 6<sup>th</sup> grade science

8<sup>th</sup> grade Math having 2:1 devices to integrate software

7<sup>th</sup> and 8<sup>th</sup> grade Summer Math & Technology Institute

6<sup>th</sup> Grade Science Makers Labs and Summer Institute

Focus on 6<sup>th</sup>-8<sup>th</sup> in 2017-18

Focus on 9<sup>th</sup>-12<sup>th</sup> in 2018-19

Focus on TK -2<sup>nd</sup> in 2019-20 (and PreK?)

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# Tech Working Group

Teachers<sup>1</sup>, Tech TLs, TSA<sup>s</sup>, BFT, Principals<sup>d</sup>

Curriculum Map

Pacing Guide

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# Chromebooks (3

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# Outreach & Equity

Holistic Approach to Instructional Technology

Technology Teacher Leaders leading  
Professional Development at their school

Including non-classroom educators, e.g. After  
School Staff, Library Media Specialists/Techs,  
Special Ed, ELD, RTI

STEM Lending Library

Family Technology Events in conjunction with  
Family Engagement Department and PTAs

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