

## **2016-17 School Committee Member Survey Responses**

As of November 1, 2016

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### Outreach for Elections

Most sites used both paper and electronic notices, as well as announcements at school events. A little less than half of the survey respondents replied that their nominations were solicited by a single method, with both email (8) and personal outreach (7) about even. A few responded because of announcements at a school event (4).

### Introductions

Almost all candidates were given the opportunity to introduce themselves to the school community via a written candidate statement. The only school to use the public forum was Berkeley High.

### Voting

Eight schools offered both online and paper options, the remainder were divided equally among online or paper only.

### Suggestions

Most members felt that the outreach was effective in encouraging participation, some commented on the challenges in the process:

- The election schedule was too compressed
- Outreach should begin at the end of the previous school year
- The community needs to know more about what the SGC does

### Race/ethnicity

Of those who reported, race/ethnicity as follows (using federally mandated categories)

- 37 -White
- 5 -African American or Black
- 1 -Pacific Islander
- 3 -Hispanic
- 3 -Asian
- 6 -Multi-ethnic

### Teachers/Staff Elections

Report a fairly even mix of principal request, volunteer, and (s)elections by consensus at staff meeting.

### Topics requested for the upcoming December 1 training:

- The Role of Data in Decision-Making 26
- Growing Leadership for Underrepresented Families - 23
- Understanding LCAP in our District 20
- The New BSEP Measure - 18
- Needs Assessments Surveys and Beyond - 18
- Connecting our Communities the role of SGC as Hub - 16
- Understanding School and District Budgets - 16
- Research on Student Achievement Strategies - 15
- Inclusive and Effective Meetings - 13
- Focus on LCAP Goal #2: Culturally and Linguistically Responsive Systems