

Note: An Orientation to the P&O Essentials for New Members at 6:40p.m. was led by Natasha Beery, BSEP Director, and Liz Karam, BSEP Sr. Budget Analyst.

Beery and Karam gave a slide presentation to explain BSEP Programs to the new BSEP P&O members.

Beery provided the following handouts:

LCAP and BSEP Working Together Toward Priority Goals and Draft P2 ADA

LCAP Budget Version 14: 6/7/2016

BSEP and Student Support

1. Call to Order, Introductions & Site Reports

At 7:17 p.m. Co-chair Danielle Perez called the meeting to order by welcoming attendees and asking them to introduce themselves.

2. eEstablish the Co edro

Public Comment

Appel thanked the committee members for serving this year, noting they would be responsible for ushering in the new Measure and the funding that would come with it.

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6. Class Size Report for 2016-17

Pasquale Scuderi, Asst. Superintendent for Ed. Services

Scuderi provided the following handouts:

Berkeley USD Elementary Class Size Averages, (K-5)

Berkeley Unified School District Berkeley High School

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development, although to a lesser extent than the 9th and 10th grade math programs. Scuderi confirmed the class size for middle school was 28:1 (6-12).

Beery confirmed that the class size report is given to the P&O Committee and the School Board had already seen it (October 19, 2016).

8. Preliminary SGC Elections and Orientation Report

Natasha Beery, Director BSEP & Community Relations

Beery provided the following handouts:

2016-17 School Committee Member Survey Responses, As of November 1, 2016

Beery stated that the BSEP office must report annually to the School Board on the conduct of the School Governance Council/SGC elections. She said she was still gathering data for the report due in December. The handout *2016-17 Committee Member Survey Responses, As of November 1, 2016* gives a snapshot of the elections based upon roughly half of the elected SGC members responding. The survey gathers data on how the elections went, what forms of outreach were done and what was successful or not successful in terms of the outreach. Beery noted that there was much variation from site to site as they tailored their methods to their community. At the same time, there are

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Beery provided the following handouts:

(far right columns) from 20 for K-3, 26 for 4-5, and 28 for 6-12 under Measure A to an average at the elementary level of 23:1 (balanced class size across the district).

There were changes made to the structure of Measure E1 as shown in *High Quality Instruction*. Beery explained that the BSEP Measure plan includes *Page 1: Class Size Reduction* goals that budgets the required teaching staff and classrooms. After CSR is met, the funds remaining would be applied to programs under *Page 2: Support for Teaching*. Under the old measure *Page 2: Program Support* did not necessarily connect with CSR. In the new measure, *Middle School/MS Counseling* was moved to the *Effective Student Support* block and a new category for *Classroom Supports/Reserve* was made under *Page Two: Support for Teaching* to provide for flexibility and other kinds of supports in the classroom. The dollar amounts shown on the E1 side reflects preliminary/possible budget allocations based on current costs. It also indicates what might be sustainable as we go into the new measure.

Questions/Responses:

- It was noted that TWI was supported for 2016-17 but not shown in 2017-18. Beery stated that TWI was being phased in to one school. Scuderi confirmed that the need for 5th grade at the schools transitioning out of TWI would be provided and that same level of support would not be needed the next year.

Under Measure A, *Programs to Enhance Student Learning* were running into an unsustainable deficit if spending continued at the same level. With the new measure and slightly higher revenues, it is expected those programs will be in the black. There were adjustments to all of the programs to make them sustainable. Beery noted that Technology was moved into the grouping with Libraries as they had developed a collaboration for programs such as DigiTech. She added that it made sense to move and combine programs such as Parent Outreach and Middle School Counseling into another category, *Effective Student Support*. Beery pointed out that the programs in the purple block of Measure A have been moved to more appropriate categories under the new measure, which allowed for the new *Effective Student Support* category. Things that were funded under *Page 2* of the old measure are now together there as well. She added that the new measure included a 10% funding flexibility option that could be shifted between resources within *Essentials for Excellence* and *Effective Student Support*, wherever the need was

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- Would *Effective Student Support* include a program like Restorative Justice? Beery stated the time to bring forward questions about Restorative Justice would be when *Effective Student Support* would be on the agenda,

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