HIGH QUALITY INSTRUCTION Class Size Reduction and Support for Teaching

PLAN OVERVIEW: FY 2017-18

Budget Managers:

Donald Evans, Superintendent of Schools Pasquale Scuderi, Assistant Superintendent for Educational Services

BACKGROUND INFORMATION

According to Measure E1 of 2016, \$ixty -six percent (66%) of the Available Revenues shall be dedicated annually to reducing class sizes at all District-operated K-12 schools, and may also be allocated to provide funding for professional development, classroom support, program evaluation, and expanded course offerings."

The goal of class size reduction has been a major component of every BSEP measure since 1986. Earlier BSEP measures set class size goals of around 26:1 for the elementary schools; under BSEP Measure A of 2006, the goal was a district-wide average class of 26:1 for the elementary school grades, with a further reduction to 20:1 at K-3 to qualify for the State of California program which rewarded districts for achieving that goal.

In 2013-14 the State changed class size reduction targets to 24:1 school-wide for K-3, which occasioned a reexamination of the elementary class size configuration in the BUSD. The 20:1 goal at K-3 made the transition to 26:1 at 4th grade mathematically challenging in

calculates student enrollment and staffing for class size ratios to be paid for by General Fund (GF) resources and then calculates additional staffing to be paid for by BSEP funds.

This recommendation is based on the following assumptions:

Staffing enrollment of TK-12 students is projected at 9,317.

Average compensation (includes salary and employer paid fringe benefits) of classroom teachers is projected at \$102,399. This includes the State Teachers Retirement System (STRS) contribution of 14.43% in FY 2017-18.

¹ BSEP Measure E1 of 2016, Section 3.A

The plan for BSEP expenditures for Professional Development in 1280 147e found in Appendix B.

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