

BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES
February 28, 2017

BUSD Offices –Technology Room 126
2020 Bonar Street, Berkeley, CA 94702

P&O Committee Members Present:

Bridget Bernhard, *Arts Magnet (Alt)*

Dawn Paxson, *Emerson*

Terry Pastika, *Jefferson*

Danielle Perez, *John Muir (co-Chair)*

Alex Makler, *Malcolm X*

Carla Bryant, *Oxford (Alt)*

Weldon Bradstreet, *Rosa Parks*

Aaron Schiller, *Thousand Oaks (Co)*

Stephanie Upp, *Washington*

Bruce Simon, *King (co-Chair)*

Bethany Schoenfeld, *Longfellow*

Laura Cho, *Willard*

Jose Luis Bedolla, *Berkeley High*

Aaron Glimme, *Berkeley High*

Christina Balch, *Independent Study*

P&O Committee Members Absent*:

Rashay Lankford, *Pre-K*

Martin De Mucha Flores, *Cragmont (Co)*

Eric van Dusen, *Cragmont (Co)*

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3. Chairperson's Comments

Co-Chairs Danielle Perez and Bruce Simon

There was a reminder to contribute to the snack fund.

Simon commented that if new members wanted to know more information, the meaning of acronyms, how the P&O works/what P&O responsibilities are, they should refer questions to him, Beery or reply to Perez's email to new members. An acronym sheet was also available on the sign-in table at every meeting.

Beery added that new members were typically given a mini-orientation in November, and she passed out to new members an orientation handout packet (digital copy available-) from it. Perez stated that in addition to coming early to get answers to their P&O questions, they could stay after to do the same.

4. BSEP Director's Comments

Natasha Beery, Director BSEP & Community Relations

Beery provided the following handout at the sign-in table:

- *Resolution 16-050 Before the Board of Education of the Berkeley Unified School District, Resolution of the Board of Education of the Berkeley Unified School District of the County of Alameda, State of California, Calling an Election for Approval of an Education Parcel Tax, Establishing Specifications of the Election Order, and Requesting Consolidation with Other Elections Occurring on November 8, 2016 (Measure E1 language)*

Beery

7. Public Comment

Paxson commented on the District's Preschool Special Education program. She noted that she was aware that the Preschool Special Ed classrooms were full and that some kids were not currently getting those services.

8. Superintendent's Budget Advisory Committee (SBAC) Rep

Natasha Beery, Director BSEP & Community Relations

Perez noted that at the last P&O meeting, Martin De Mucha Flores volunteered to be an SBAC representative, and that it is usually better to have at least two representatives and an alternate. She asked if anyone else was interested in going to the SBAC meetings.

Simon stated that the SBAC came about a couple of years ago during times of financial challenges in the District. The SBAC is comprised of union, P&O, PAC, PTA, and BHS Development Group members as well as a few other individuals appointed by the Superintendent. Factors that will have an impact on the budget will be increases in enrollment, increases in teacher/other employee benefits, projected declines in the state budget, and lower adjustments in the District budget over the next two years. He stated this was an opportunity to sit with a group of people to have substantial discussions about where those budget cuts should come from. Simon added that he attended his first SBAC meeting prior to the P&O meeting and found it very interesting. He noted the upcoming SBAC meeting schedule and that March 14, 2017 was the next meeting. He stated that Deputy Superintendent Cleveland wanted SBAC reps to commit for a couple of years because the decisions were complex and continuity would help with the learning curve. Simon stated that he volunteered for this evening's SBAC and could stay on, but would like to have another person as a permanent rep or alternate.

Paxson said that if anyone was interested in being an SBAC rep, she would strongly recommend it. She thought it was a great way to get a whole understanding of the District budget. She had attended SBAC meetings periodically as a guest and encouraged people to keep that in mind as an option.

Evans said that the SBAC reps also make recommendations for him to take to the Board. Perez confirmed that the SBAC reps would give an update to the P&O about the SBAC meetings.

Stephanie Upp volunteered to be a rep or an alternate.

MOTION CARRIED (Perez/Glimme): To approve the nomination of Stephanie Upp as a P&O Committee co-rep to the SBAC. **The motion was approved unanimously.**

9. Measure E1 and Class Size Funds & "Teacher Template"

Natasha Beery, Director BSEP & Community Relations

Pauline Follansbee, Director of Fiscal Services (unable to attend the meeting)

Beery provided the following handouts:

- *Teacher Template: Background by Pauline Follansbee, Director of Fiscal Services*

- *BSEP 2017-18 Unifund 3100 District (C) 4 (10) 4 2 1 7 1 4 - C B d c g (0) 2 (e) (O r e a f 3 E i s s 1 (T S E 4 (t h E J t) 0 e F x h P) - B I (n B A (i) 7)*

calculate how they staff classrooms, how many teachers BSEP needs to pay for in addition to what the General Fund/GF pays for to attain the class sizes averages.

Beery referred to the

for CSR teachers. What is left over after meeting class size goals constitutes what is often called “Page 2” of the CSR budget, which under Measure A was Middle School Counseling, Expanded Course Offerings/ECO (more teachers before and after the school day for middle school and high school), and Program Support. Highlighted in yellow is the new Measure E1

creating the educational experiences for kids that would lead to great outcomes. Scuderi pointed to Expanded Course Offerings/ECO (page 2), which was primarily at the secondary school level to provide funds for science labs, yearbook and music classes and other additional experiences for students. He did not anticipate a significant shift in ECO, but noted as they moved forward with both Student Support and other areas in Measure E1, whether there were ways to support the redesign of the 9th grade at BHS. That was a major structural shift that was being proposed to take place in the 2018-19 school year. They made a preliminary presentation, and the Board will have to approve it in June in order for that to happen. They will be looking for ways, in accordance with the Measure, to direct some supports to that effort. It looks like there will be \$500K-600K to fund it in its current form.

Scuderi moved on to Professional Development and introduced Michelle Sinclair, Coordinator of Professional Development. He referred to the handout *Core Professional Learning Targets, BUSD Educational Services Division (3-pages) with attachments: A New Vision for Science Education and Common Core and NGSS 15-16 Through 19-20* as a document that would give an idea of all the areas where they were trying to build capacity with teachers. He noted that over time, he hoped to broaden the goals into all areas they were working in. Scuderi added that the list, although numbered, was not hierarchical or did not indicate what was more important. The document also listed things that still needed some

- Schiller noted there was a jump in science spending and would that number stay constant, or was it an investment that would go down in later years? Scuderi noted they were implementation costs from Mandated Cost Reimbursements/MCR received from the

2006, Measure A, Section 5. Accountability Provisions, Part B Participation in Planning and Oversight of Special Tax Funds, item i. District-wide Committee (page BSM7 of Overview and Bylaws Section):

“A District-wide Planning and Oversight Committee, composed of parents/guardians, staff members, students, residents, or community members representing all school sites,

