

BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES

January 30, 2018

BUSD Offices –Technology Room 126

2020 Bonar Street, Berkeley, CA 94702

1. Call to Order, Introductions & Site Reports

- *BSEP Annual Report: FY 2016-17, Music, Visual and Performing Arts (BSEP Measure A, Resource 0853) Overview*
- *Music, Visual and Performing Arts (Measure A, Resource 0853) Revenue and Expenditures Comparison Report FY 2016/17*

Referring to page 3, Gidlund noted a significant increase to the VAPA Fund Balance (FB). Among the factors leading to the increased FB were that new employees came into the salary schedule at lower rates of pay than previous staff (due to years of experience, etc) and that the department's technician had reduced his own FTE.

Referring to page 4, he noted that it had been a SMART goal to add Chorus and other music classes, such as a "strum and drum," in order to give students more options in music and art. When chorus was held during fifth period at Willard, scheduling conflicts meant low enrollment. This year the chorus is booming during zero period, which has resulted in increased FTE.

As another SMART goal, each music teacher had an iPad last year to work from, and are now using all kinds of apps on their iPads, including grading, attendance, video production and audio recording

Comments on the Music, Visual & Performing Arts resource status:
Paxton likes the direction

There is currently a focus on adding more audio books especially in the early grades, with
“Listening is Reading Too

Many models have been tried in this resource

discuss LCAP resources, however there are many requests for help from that resource. Probably \$1 M would be necessary to do all that is under consideration.

One challenge is that Willard is significantly bigger than before with one hundred more pupils, although staffing there is identical to Longfellow's. Scuderi noted that one could argue, therefore, that Longfellow has in fact more resources per student.

Beery requested that members send her any questions that the Committee hasn't had time to cover, and she will answer at the next meeting.

Class Size Reduction – *Pascuale Scuderi, Assistant Superintendent for Educational Services*

Scuderi provided the following handouts:

- *BSEP Annual Report: FY 2016-17, Class Size Reduction, Expanded Course Offerings, Middle School Counseling, Program Support (BSEP Measure A, Resource 0841) Overview*
- *Class Size Reduction (Measure A, Resource 0841) Revenue and Expenditures Comparison Report FY 2016/17*

Scuderi began by noting that BSEP provides funding in a transfer to the General Fund to meet class size

Expenditures in FY 2016-17 of the Berkeley Public School Educational Excellence Act of 2006 (BSEP/Measure A)

Beery explained the Annual Report process includes the program reports provided in December, and those reported today. Once all have been compiled and reviewed, they will go to the Board by February 7, along with a summary detailing all the revenues, expenses and variances.

The final piece is the transmittal memo which describes the process used in compiling the report and the closing statement for Measure A. She will add a concluding statement highlighting some

Scuderi explained the handout that lists SBAC-suggested reductions that were presented to the Board. The flip side shows some of the services that the General Fund currently pays for that might be shifted to BSEP. Those include some Professional Development staff and at Berkeley High, Teacher Leaders, a Tech TSA, and the IB coordinator (and looking into whether this position needs to be full-time). The District will also be asking for a BSEP contribution to the new Universal 9th Grade structure at Berkeley High.

The Steering Committee is dealing with these specifics. BSEP has a planning sequence so these won't be presented in detail right now.

Currently there is a general understanding of goals. The Board has asked for cuts of \$1.8 – \$2.1 million, and it is still deliberating.

It was noted that many of the suggestions for BSEP funding are for BHS positions. Simon noted that it is his understanding that in the past, most BSEP “program support” funds have gone to K-8 and so now it looks as though there would be a balance in terms of some going to Berkeley High. He asked where the last item in the bucket, the Universal 9th Grade structure (U-9), come from.

Scuderi replied that he added it because he could see that was upcoming, but it's not currently on the table.

Tunks-Demel asked since the state budget looks like it might be better, would it provide more to General Fund?

Scuderi noted that this is always the question. The District needs to look at

