

## High Quality Instruction Support for Teaching: Professional Development

### Plan Overview: FY 2018-19

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#### Budget Managers:

Pasquale Scuderi, Associate Superintendent for Educational Services  
Susanne Reed, Coordinator of Professional Development

#### Program Objectives

In order to support district goals for excellence, equity, engagement and enrichment in all classrooms, professional development for teachers and staff is designed to improve teaching practice and support strategies that improve student outcomes. Teachers on Special Assignment (TSA) and Teacher Leaders with subject area expertise are essential facilitators and contributors toward professional development goals.

#### PROGRAM SUMMARY

##### Staffing

" Elementary Literacy Coaches	2.75 FTE
" K-5 Lead Literacy Coach	0.60 FTE
" BHS Professional Development Leaders	4.40 FTE
" K-12 Instructional Technology TSA	0.50 FTE
" BHS Instructional Technology TSA	1.00 FTE
" Professional Development Coordinator	1.00 FTE

##### Elementary Literacy Coaches 2.75 FTE

Each elementary school has had the equivalent of one full-time literacy coach to address the specific literacy needs of its students and staff by providing intervention for students and coaching for teachers. The literacy coaches support teachers in implementing the Columbia University Teachers' College Reading and Writing Project (TCRWP), the District's elementary school English Language Arts program. For 2018-19, the plan is to continue to fund 0.25 FTE for Literacy Coaches at 11 elementary school sites through BSEP Professional Development funds. The remaining FTE is provided through a combination of BSEP Student Support funds, LCAP, and Site funds.

##### K-5 Lead Literacy Coach 0.60 FTE

This position facilitates the work of the elementary school literacy coaches, providing training in coaching as well as in effective strategies for teaching literacy skills. In addition to these workshops for site literacy coaches, the position leads professional development for classroom teachers and facilitates the administration of district reading, writing and spelling assessments in grades K-5. For 2018-19, the recommendation is to continue this position at .60 FTE with other resources providing funding for this position at 1.0 FTE.

BHS Professional Development Leaders

4.4 FTE

Berkeley High School will continue to focus its professional development efforts on

Additionally this fund will continue to support the development of a grades 6 through 12 academic language teaching framework.

These funds will also support staff development in the use of classroom and school-based data systems.

Another area where these funds may be applied is toward the J 0 T9 me funds maac 0 Tw 9.17 0 T

RESOURCE SUMMARY

Budget Summary for Professional Development in 2018 -19  
BSEP Measure E1, Resource 0741

Measure A Funds for Professional Development

Budget Summary for Professional Development in 2018 -19  
BSEP Measure A, Resource 0855

Expense	
Staffing	119,400
Indirect Cost	<u>7,080</u>
Total Expense	126,480
Fund Balance	
Beginning Fund Balance (Measure A)	209,786
Net Increase/(Decrease)	<u>(126,480)</u>
Ending Fund Balance	83,306