

BUSD - LCAP

2018-2020

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2 M'äŸÛÜã

Critical Questions

- Do LCAP Goals continue to reflect the District and Board's Priorities?
- Do the proposed actions and services, benefit the needs of the targeted students?
- Are there any proposed additions or changes that cause you concern?



Goal One Budget

		2017-18	2018-19	2019-20
1	Res (RT12)			
2	math Coaches (1.0 FTE, 1.0 Elementary, 0.0 MS, 2.2 FTE in 17-18)	222,633.692	176,470.00	177,370.00
3	BHS Math Coordination (0.4 FTE, New Item)	522	1.5	
4	MS Math Support Classes (1.5 FTE in 18-19, 1.4 FTE in 17-18)	163,320	178,512	180,000
5		152,250	150,000	150,000

Goal One - Data

- ?{*Ÿ'@| XZI {y@ZxfZX' (.4 - .6FTE per site)
 - "jZk ZI {Mxt ?ZMxb ` '1' aŸô '(219 / 306) of students served are | I X| ujbmZX
 - "jZk ZI {Mxt '2 Ma ° 'ââô '(176 / 235) of students served are | I X| ujbmZX
- O'ã '1kZxMwt † nMwaZy' (.2FTE per site)
 - "jZk ZI {Mxt '1'ââô '(223 / 296) of student served are | I X| ujbmZX

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BI X ujbmZX	73%	88%	60%	79%	* (less than 11)

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Unduplicated	75%	57%	56%	38%

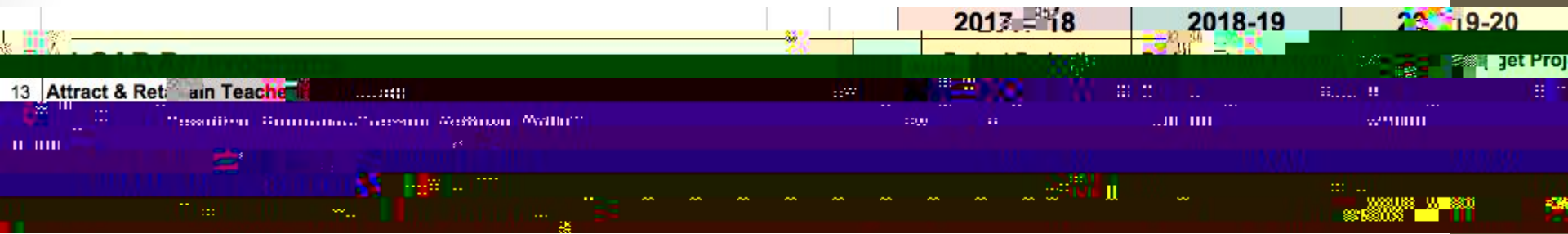
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Unduplicated	75%	57%	56%	38%

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Unduplicated	TBD (256 total students served)	39% (276 / 708)

Goal Two – actions and services

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5I Z' uMk{b} uM { °) njt '3Mk Zy† njjZ` Z
- " 1ž 'AZM WaZx† nM Wa ° ¿O¹ÜÝÀ° 'ä^aÛâ " A"
ž Zyò I M{ZXµ† {Z` xM{ZX'2 nXZj
- " 1ž '1ZM X'A@ ¿O¹ÜÝÀ¹ 'a` " A"

Goal Two Budget



Goal Two Data

Site	Designation	Percentage (n/N)
BAM	Designated only	17.5% (7/40)
Cragmont	Designated + Integrated** for 4th/5th Writing for Early Advanced/Advanced	21.6% (8/37)
Emerson	Designated + Integrated for 5th Grade Early Advanced	22.2% (6/27)
Jefferson	Integrated + Designated for Newcomers and LLI	19.4% (7/36)
John Muir	Designated + Integrated for 5th Beginners	6.9% (2/29)
LeConte	Designated only	11.5% (10/87)
Malcolm X	Designated only	2.5% (1/40)
Oxford	Designated + Integrated for 2nd/3rd Math	3.1% (1/32)
Rosa Parks	Designated + Integrated for 1st/5th Writing	20.4% (10/49)
Thousand Oaks	Designated only	1.5% (1/68)
Washington	Designated Only	4.3% (3/70)

Goal Two Data continued

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° jj 'AZMłaZxy'Üâ'1Üã	7.9% / 50	9.6% / 61	70.4 / 447
° jj 'AZMłaZxy'Üá'1Üâ	8.0% / 52	9.6% / 61	70.8 / 461
° jj 'AZMłaZxy'Üà'1Üá	7.0% / 45	9.2% / 59	72.4 / 464

24 W



Project Manager Program Design



Student Group Grades 7-10

Row Labels	Count of Student ID	Count of Student ID2
Berkeley High School	57	24.05%
Longfellow Magnet		



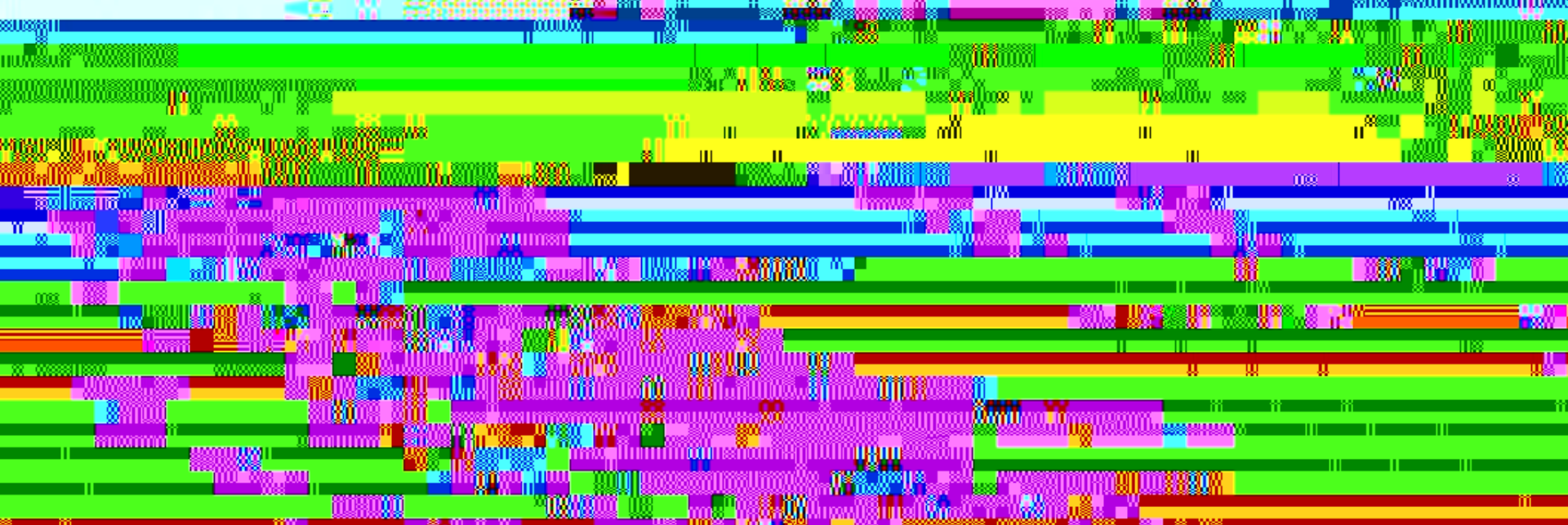
2017-18

2018-19

2019-20

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35 Additional LCAs



LCAP Approval Timeline

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- 1st ° < łnMłł Młuxnłłł ° á^aŮâ^aŮã