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Title	Department/ Program	Page	Proposal Number	Allocation
Instructional Materials	School-wide	1	N/A	\$30,000
Volunteer Coordinator	School-wide	1	9	\$39,179
African Diaspora Dance Program Drummer	African American Studies	1	12	\$37,367
African Diaspora Artistic Director Stipend	African American Studies	1	12	\$10,000
Academic Support for Student Athletes	Physical Education	2	8	\$54,613
Athletic Coach Stipends	Physical Education	2	16	\$45,000
College/Career Advisors and Admin. Assistant	College/Career Advising	2	4	\$249,006
BIHS Academic Support Class	International High School	3	15	\$30,908
R.I.S.E. Program Support	R.I.S.E. Program	3	18	\$12,000
Family Engagement and Equity Specialist	Parent Resource Center	3	7	\$49,267
Band and Orchestra Coaches	Music	4	11	\$15,110
Jazz Coaches	Music	4	14	\$23,318
ELL Intervention Program	ELL Education	4	1	\$54,306
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BERKELEY HIGH SCHOOL
BSEP SCHOOL ENRICHMENT FUNDED PROGRAMS 20 20 -202 1

SCHOOL- WIDE (000)

Instructional Materials \$30,000
(Schweng)

Provides enriching classroom materials, supplies, and equipment to Berkeley High's departments, programs, and small schools, as allocated by the Principal in consultation with the faculty Leadership Team. Such educational materials as books and magazines (not textbooks), science supplies and equipment, technology hardware and software, physical education and outdoor education materials, math manipulatives and calculators, fine and performing arts supplies, and equipment may be purchased with this allocation. An additional \$40,000 has also been designated for this purpose in carryover priorities.

See Carryover Priority List

Program Assistant - Volunteer Coordinator - .67 FTE \$39,179
(Schweng) – Proposal #9

Provides a five hour/day Program Assistant who serves as Volunteer Coordinator to: 1) identify and fill volunteer needs at Berkeley High School, 2) support school-to-home communication via the BHS e-tree, and 3) prepare, update, and distribute informational materials to volunteers and visitors. The Volunteer Coordinator recruits, trains, places, and monitors parent and community volunteers to: work at the Front Desk, lead tours, help with registration week, testing, mailings, Rally Day, etc. BHS will see an estimated 2,400 volunteer hours to staff the Front Desk alone. The Volunteer Coordinator also provides extensive incoming family support.

AFRICAN-AMERICAN STUDIES (306)

Instruc tional Specialist (Drummer/Musical Director) -

PHYSICAL EDUCATION (307)

Academic Support for Student Athletes - .50 FTE \$54,613
(Teacher on Special Assignment)
(Coleman) – Proposal #8

Berkeley High has about 1,200 student athletes; this program provides them with targeted academic support and includes eligibility checks, after-school tutorial 4 days per week, monitoring of academic progress, and connecting students to subject-specific tutoring to boost academic outcomes. With the introduction of the TSA and after school tutorial, the number of ineligible student athletes has fallen. In addition to decreasing the number of athletes declared ineligible, this program will further engage student athletes in their own academic progress and success, and improve campus awareness of athletics, as well as acting as the NCAA Recruitment Counselor for BHS.

Athletic Coach Stipends \$45,000
(Coleman) – Proposal #16

This funding will provide additional stipends for each head coach and assistant coach in both JV and Varsity Teams for each of BHS's 30 Interscholastic Athletic Teams. These teams represent over 55 different teams across 30 different sports serving 1,200 student athletes. These increased stipends will

to the most appropriate resources for their planning needs.

not available elsewhere on campus like snacks, food bags to take home for their families, and every-day and special-occasion clothes.

MUSIC (318)

Band and Orchestra Mentors: Coaching for Success \$15,110
(Berg) – Proposal #11

With the goal of promoting enjoyment of music, collaboration, and individual effort for every student, this program will provide weekly small group coaching with top-notch professional musicians. In addition to providing access to first-rate musical opportunities for students who may have never had private lessons, this program also gives advanced students a level of coaching that can refine their musicianship and allow them to mentor peers. An emphasis on hiring women and people of color expand students' perception of professional musicianship. An additional \$11,290 has been included for this purpose in carryover priorities.
See Carryover Priority List

BHS Jazz Program: Leveling the Musical Playing Field \$23,318
(Berg) – Proposal #14

With the goal of enhancing musicianship, inspiring student participation, and setting higher standards at all levels of the BHS Jazz Program, this allocation is to provide weekly small group sectional instruction with top-notch professional musicians drawn from the jazz community. This program increases access to first-rate musical opportunities for all jazz students, and provides role models and mentors in musically and emotionally supportive coaching relationships. This program continues and complements the 50-year tradition of BHS Jazz. An additional \$16,762 has been included for this purpose in carryover priorities.
See Carryover Priority List

EL Tutorial, ALD, and Integrated classes;

- x At-Risk Youth Advisors to identify and target the most at-risk and struggling EL students, meeting with them weekly to improve attendance and GPA and to create individual goal setting plans.

*The Home-School Liaison is made full-time by an additional .47 FTE of funding which will continue to come from BUSD as specified under its LCAP. An additional \$12,285 has been included for this purpose in carryover priorities. See Carryover Priority List

SPECIAL EDUCATION (320)

College Preparation Class - Stipends \$10,500

Supplies and Field Trips \$2,9 00

(Bell) – Proposal #10

Begun in 2001, this class supports the successful transition from high school to college and career for BHS seniors with limited or no post-secondary plans. This is a highly at-risk population, many of whom are served through Special Education and English Learner programs, and who present with a variety of challenges including homelessness, pregnancy and socio-economic disadvantages. No student is turned away. The class is offered through Berkeley City College, with two sections meeting three hours per week. Students receive 5 units toward BHS graduation. Students hear weekly guest speakers and visit each of the Peralta Community Colleges, learning about the various career and support programs. The goal is for them to: 1) better understand their own interests and aptitudes, 2) see post-secondary education/training as a critical step in career development, 3) meet appropriate adult role models who demonstrate the ongoing relationship between work and education, and 4) develop their own plan for post-secondary growth. This allocation funds stipends for a Primary Instructor and a Special Education Instructor, as well as supplies and college visit transportation costs.

VIDEO ARTS (321)

Berkeley High School Instructional Media Technician – .80 FTE \$50,488

(Berg) – Proposal #2

Provides a .80 FTE Instructional Media Technician who will: maintain and check out A/V equipment inventory to students and teachers; support and supervise use of equipment and spaces for individual students, class projects, and school wide events; provide support and instruction for both hardware and software to teachers across the campus; and support the video production program including the required Community Service Projects. The program aims to meet the A/V needs of Berkeley High, help students become media literate, equip students for college and career, and to use media to make Berkeley High a more socially just school.

programs;

- x Engage in the continuous promotion of all available student support services;
- x Create data collection and analysis mechanisms for measuring and reporting the effectiveness of programs;
- x Initiate targeted tutor recruitment and development to build the capacity of tutors to work successfully with all students;
- x Facilitate the hiring and compensation of tutorial support personnel; and
- x In collaboration with the Intervention Coordinator and Intervention team, connect BUSD and community-funded student support initiatives to each other and to the greater BHS community.

An additional \$11,160 to pay for hourly tutoring has been included for this purpose in carryover priorities.

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