School Year: **2020-21**

School Plan for Student Achievement (SPSA) Template

The purpose of this plan is to describe how our school is providing a robust school-wide program to support all students and to provide details of our comprehensive and targeted support systems for our focal students.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Jefferson Elementary School	01-61143-6090252	5/4/20	

Purpose and Description

Local Control and Accountability Plan and other federal, state, and local programs.

Briefly describe the purpose of this plan (Select from Schoolwide Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Comprehensive Needs Assessment Components

Data Analysis

School and Student Performance Data

Student Enrollment
Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	17-18	18-19	19-20	17-18	18-19	19-20
American Indian	%	%	0%			0
African American	9.31%	9.98%	9.26%	38	40	41
Asian	9.07%	8.23%	8.8%	37	33	39
Filipino	0.49%	0.5%	0.68%	2	2	3
Hispanic/Latino						

School and Student Performance Data

CAASPP Results
English Language Arts/Literacy (All Students)

Overall Participation for All Students										
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	28.21	27.71	38.57	64.10	65.06	47.14	7.69	7.23	14.29
Grade 4	29.85	36.36	40.79	50.75	59.09	51.32	19.40	4.55	7.89
Grade 5	37.31	27.14	43.75	52.24	65.71	47.92	10.45	7.14	8.33
All Grades	32.37	29.44	40.72	54.34	63.96	48.97	13.29	6.60	10.31

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	51.28	44.58	47.14	43.59	43.37	44.29	5.13	12.05	8.57
Grade 4	29.85	54.55	40.79	62.69	43.18	46.05	7.46	2.27	13.16
Grade 5	37.31	41.43	47.92	46.27	45.71	47.92	16.42	12.86	4.17
All Grades	37.57	45.69	44.85	52.02	44.16	45.88	10.40	10.15	9.28

Conclusions 32 11.55500031 se /P /MCID 176 >BDC BT29DC BT 1 0 0 -1 114.3152194 m 368.3999939 11 ET EMC /P /

School and Student Performance Data

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students				
Grade Level	Overall	Oral Language	Written Language	Number of Students Tested
17-18				

Written Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
K	*	*	*	*	*	*		*	*	*
1	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	11	*
3	*	*		*	*	*	*	*	*	*
All Grades	38.89	0.00	*	37.50	*	41.67	*	20.83	36	24

Writing Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
1	*							

School and Student Performance Data

Student Population

This section provides information about the school's student population.

2018-19 Student Population	
Total Enrollment	**Socioeconomically Disadvantaged**
401	**23.7**
This is the total number of students enrolled.	This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.

School and Student Performance Data

Overall Performance

School and Student Performance Data

Academic Performance
English Language Arts

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance

Red

Orange

Yellow

2019 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American	American Indian
No Performance Color	No Performance Color
8.4 points below standard	0 Students
Increased Significantly ++25.4 points	
22	

School and Student Performance Data

Academic Performance
Mathematics

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance Red Orange Yellow Green Blue Highest Performance

This section provides number of student groups in each color.

2019 Fall Dashboard Mathematics Equity Report				
Red	Orange	Yellow	Green	Blue
0	0	0	1	3

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student

2019 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
No Performance Color		No Performance Color	No Performance Color
30.3 points below standard		78.5 points above standard	Less than 11 Students - Data Not Displayed for Privacy
Increased Significantly ++21 points		Increased ++10.6 points	1
22		12	

School and Student Performance Data

Academic Performance
English Learner Progress

This section

School and Student Performance Data

Conditions & Climate
Suspension Rate

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance Red Orange Yellow Green Blue Highest Performance

This section provides number of student groups in each color.

2019 Fall Dashboard Suspension Rate Equity Report		
Red	Orange	w
0	0	