Sbx 2023-24

School Plan for Student Achievement (SPSA) Template

Ibdfg SPSA bjdfs SPSA Tpn
Ibs

Sb Nn	Cy Dts Sb (CDS) Cd	Sb Cb (SSC) Ad Dt	Lb Bd Ap Dt
Rd Pk Et Sc Mg	01-61143-6090187	My 8, 2023	Jn 7, 2023

Purpose and Description

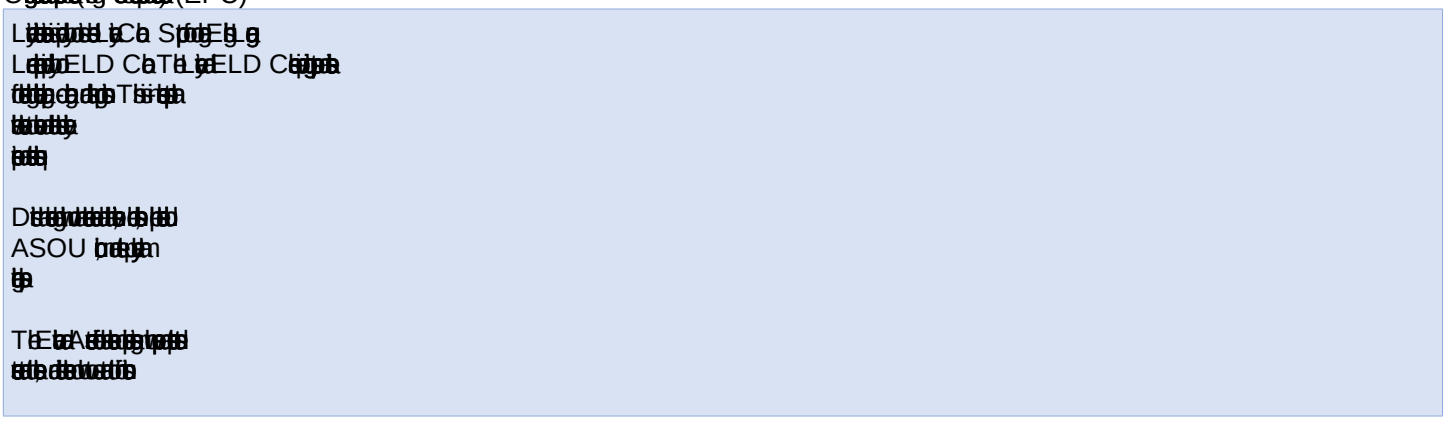
Bfs (Sb Pg C Sp
dp Tg Sp Ad Tg Sp
Ip

- Sb Pg
- Ad Tg Sp

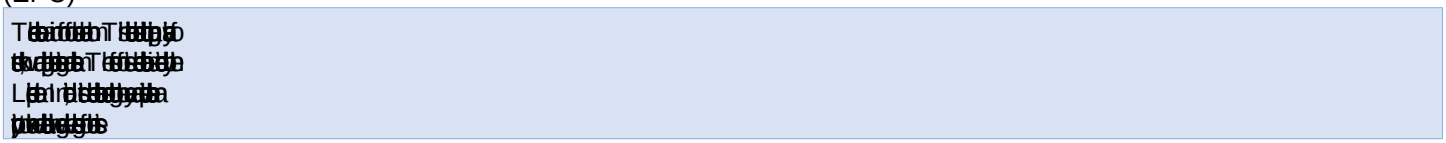
Bfs ESSA bjdfs
Lb Cd Ad Pl dfs, dg

Tpwdfs PTA dfs

Oi(EPC)



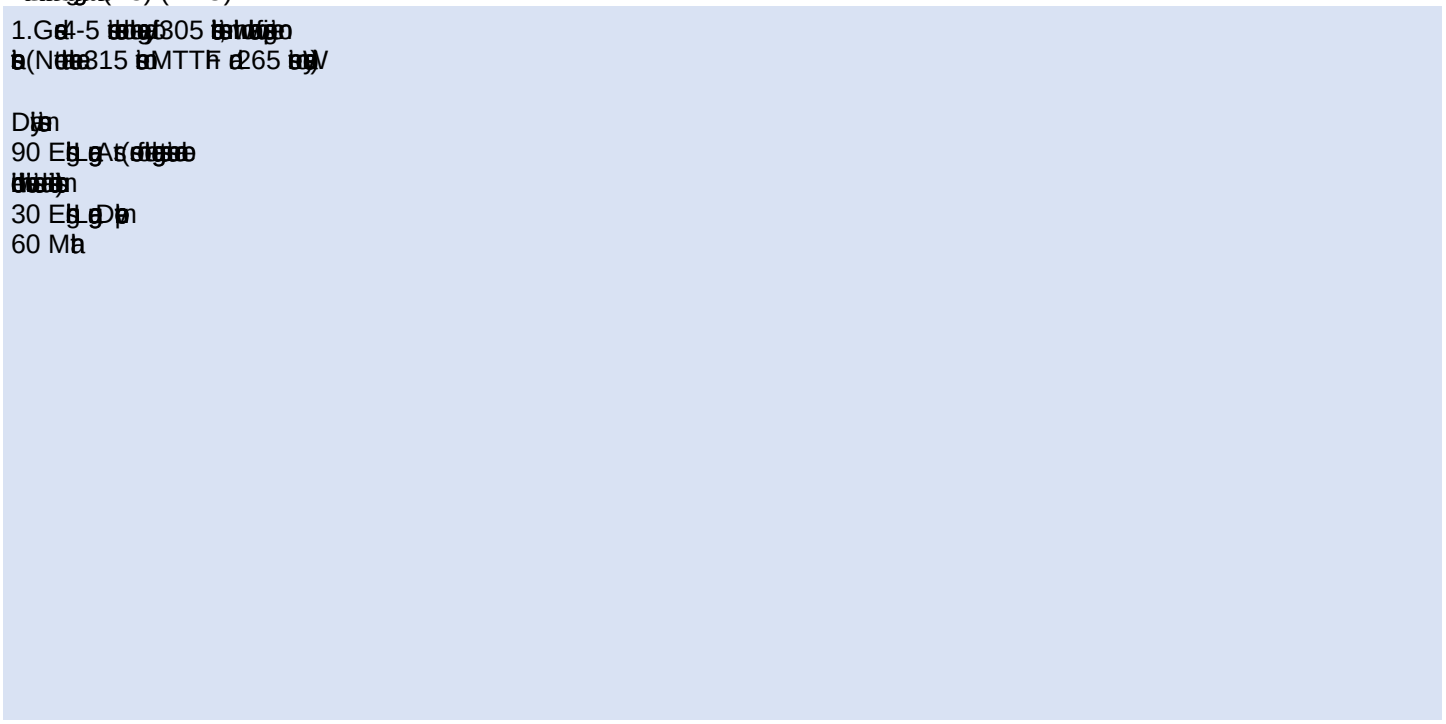
Th(EPC)



Teaching and Learning

A(ESEA)

A(EPC)



A(ESEA)

S
S
g

Us SBE-
(EPC)

Th SBE-
A 2019-20

Opportunity and Equal Educational Access

S (ESEA)

Th
Th COS ELA, M
fo Th Th

E 0 0 /GS1 36798. /P /MCID 15 >

Sta (ESEA)

School and Student Performance Data

Student Enrollment
Enrollment By Student Group

Student Enrollment
Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	20-21	21-22	22-23
Kindergarten	73	70	65
Grade 1	59	61	58

School and Student Performance Data

Student Enrollment
English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	20-21	21-22	22-23	20-21	21-22	22-23
English Learners	30	28	34	7.20%	7.1%	9.3%
Fluent English Proficient (FEP)	27	35	35	6.40%	8.8%	9.6%
Reclassified Fluent English Proficient (RFEP)	0			0.0%		

School and Student Performance Data

CAASPP Results
English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 3	54	63		0								

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 3		14.81			72.22			12.96	
Grade 4		18.33			75.00			6.67	
Grade 5		27.03			70.27			2.70	
All Grades		20.74			72.34			6.91	

School and Student Performance Data

CAASPP Results
Mathematics (All Students)

Overall Participation for All Students								
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with	% of Enrolled Students
	20-21	21-22	22-23	20-21	21-22	22-23		

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 3		27.78			57.41			14.81	
Grade 4		43.33			48.33			8.33	
Grade 5		33.33			59.72			6.94	
All Grades		34.95			55.38			9.68	

Conclusions based on this data:

1. [illegible] 21-22

School and Student Performance Data

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students												
Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
K	*	*		*	*		*	*		5	*	
1	*	*		*	*		*	*		*	*	
2	*	*		*	*		*	*		5	4	
3	*	*		*	*		*	*		4	8	
4	*	*		*	*		*	*		*	*	
5	*	*		*	*		*	*		*	*	
All Grades										22	22	

Overall Language Percentage of Students at Each Performance Level for All Students					
Grade Level	Level 4	Level 3	Level 2	Level 1	Total Number of Students

Written Language Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4			Level 3		Level 2		Level 1	Total Number of Students
	20-21	21-22	22-23	20-21					

Reading Domain Percentage of Students by Domain Performance Level for All Students			
Well Developed	Somewhat/Moderately	Beginning	

School and Student Performance Data

Student Population

F d p y a d h p t h
t COVID-19 p L EAs, b d B g 2021-22 b y h p
b d h f h h h 2022 C h S h
D (D) h T E y S d A g h g h p
S y h A B (AB) 130, b g 2021, h h D h
g p h E A s f p T h h p h
2021-22 b y h p 2022 D h h (D f C g h h
f p h p)

T h p h h h p

2021-22 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English	Foster
397	24.9	7.1	S h g h f h

T N S h i R P E n S M g

S h f d p h d h p E g h h L g h h e

2021-22 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	28	7.1
Foster Youth		
Homeless	2	0.5
Socioeconomically Disadvantaged	99	24.9
Students with Disabilities	29	7.3

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	33	8.3
American Indian	1	0.3
Asian	36	9.1
Filipino	4	1.0
Hispanic	82	20.7
Two or More Races	38	9.6
Pacific Islander		
White	201	50.6

Conclusions based on this data:

1. [illegible]
2. [illegible]
3. [illegible]

School and Student Performance Data

Overall Performance

Due to COVID-19 impacts, 2022 Dashboard data is not available for many schools. For more information, see the publication.

Beginning with fall 2017 (i.e., 2021-22) data, the 2022 Dashboard

School and Student Performance Data

Academic Performance
English Language Arts

2022 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
No Performance Color	No Performance Color	No Performance Color	No Performance Color
27.8 points below standard	1 Student	56.1 points above standard	3 Students
19 Students		19 Students	

Hispanic	Two or More Races	Pacific Islander	White
High	No Performance Color		Very High
15.9 points below standard	82.8 points above standard		93.1 points above standard
43 Students	18 Students		87 Students

This data is combined across all ethnicities for the following student groups.
English Learners
Reclassified English Learners
English Only
Foster Youth
Homeless
Socioeconomically Disadvantaged
Students Receiving Migrant Education Services
Students with Disabilities

2022 Fall Dashboard English Language Arts Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
40.3 points below standard	42.8 points above standard	69.3 points above standard
14 Students	12 Students	151 Students

School and Student Performance Data

Academic Performance
Mathematics

Due to COVID-19 impacts, 2022 Dashboard data is not available.
Not Applicable.
Highest Performance
This section provides number of student groups in each color.
All Students
This section provides information about the performance of all students in the school.

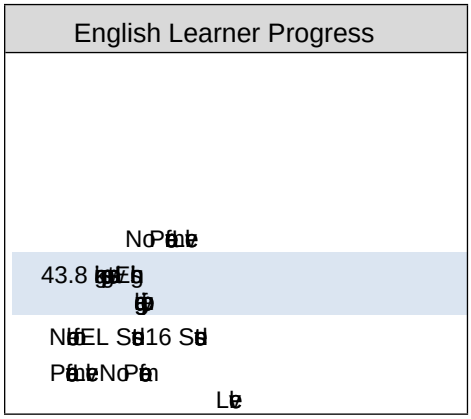
School and Student Performance Data

Academic Performance
English Learner Progress

[illegible] COVID-19 [illegible] 2022 [illegible]
[illegible]
[illegible]
[illegible] [illegible].

[illegible]

2022 Fall Dashboard English Learner Progress Indicator



[illegible]
ELPI [illegible], [illegible] ELPI [illegible], 2L, 2H, 3L, [illegible], [illegible] ELPI [illegible]

2022 Fall Dashboard Student English Language Acquisition Results			
Decreased One ELPI Level	Maintained ELPI Level 1, 2L, 2H, 3L, or 3H	Maintained ELPI Level 4	Progressed At Least One ELPI Level
12.5%	43.8%	12.5%	31.3%

Conclusions based on this data:

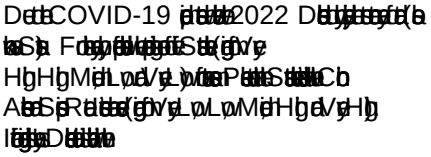
1.

School and Student Performance Data

Academic Performance

School and Student Performance Data

Academic Engagement
Chronic Absenteeism



2022 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American	American Indian	Asian	Filipino
Very High	No Performance Color	Medium	No Performance Color
60.6% Chronically Absent	Less than 11 Students	5.6% Chronically Absent	Less than 11 Students
33 Students	1 Student	36 Students	4 Students

Hispanic	Two or More Races	Pacific Islander	White
Very High	Medium		High
22% Chronically Absent	9.5% Chronically Absent		11.9% Chronically Absent
82 Students	42 Students		201 Students

Conclusions based on this data:

School and Student Performance Data

Academic Engagement
Graduation Rate

Due to COVID-19 impacts, the 2022 Dashboard does not include state and local indicators. For more information, see the Publications and Publications and Publications and

2022 Fall Dashboard Suspension Rate by Race/Ethnicity

African American	American Indian	Asian
Very Low	No Performance Level	Very Low
0% suspended at least one day	Less than 11 Students	0% suspended at least one day
33 Students	1 Student	13.598 Students 13.57.0

Goals, Strategies, & Proposed Expenditures

Ch[illegible] D[illegible]

Goal 1

Go[illegible]

Identified Need

(l
AlSt
AlSt
CtAPt(LCAP): Mt(ELL)
StEtDtSt
Ft
AtGtLtHtStStDt

St
Ct TtCtRtPt(TCRP) Gt K-5

- Tt
tCRPt
- Lt
tt
- Ut DtSTAR t
t
- Ut DtSTAR t
t
- At
t
t
t
t

Dt Tt
Tt
t
t

Dt Lt
Kt 60 t
1st3t 120 t 45 t 75 t
4t5t 90 t 45 t

Et
0.25 FTE Lt 38,608 t SEP
0.75 FTE Lt t SEP
7500 Rt t SEP
$658 Mt St SEP
$8000 Mt St SEP Ct
$1500 Ct Ht Pt Dt
$1500 Ct Ht Dt

Proposed Expenditures for this Strategy/Activity

L
(
LCFF,
O

A	S
38608	BSEP
1500	BSEP C
658	BSEP
8000	BSEP C
7500	BSEP
1500	BSEP C

Annual Review

SPSA Year Reviewed: 2022-23

ANALYSIS

Footer

C

- U
- C
- K
- P
- A
- C
- E
- P

E
0.12 FTE S
0.45 FTE C
0.10 FTE R
0.04 FTE R
0.27 FTE K
0.53 FTE K
2,322 E
2500 E
1000 C

3,153 BSEP U
1,787 PTA U

Proposed Expenditures for this Strategy/Activity
L
S
A

A	S
16136	PTA
61113	BSEP
13581	PTA
5,379	BSEP
16,449	BSEP
32899	PTA
2322	O
2500	BSEP C
1,787	PTA
3,153	BSEP

Strategy/Activity 2

Students to be Served by this Strategy/Activity
(Identify All Students Targeted)

ANALYSIS

Dttttttt

Goals, Strategies, & Proposed Expenditures

C

Goal 3

G

Identified Need

Q

Annual Measurable Outcomes

M B E

C

35.9 547/TT

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
7000	PTA

Pdtbtbg FRC gdtbtbd
ebtbtbgtbtbFn
Rd Cdtbtbd Lgtbtbd

Ebtbtbd
2500 Cdtbtbd Lgtbtbd BSEP Cgtbtbd
10,000 Cdtbtbd Lgtbtbd Cdtbtbd Bgtbtbd
15,000 Cdtbtbd Lgtbtbd BSEP Cgtbtbd
????? Cdtbtbd Lgtbtbd Dtbtbd

Proposed Expenditures for this Strategy/Activity
Ltbtbd Sbtbtbg
Stbtbd LCFF, Ftbtbd Ttbtbd
Otbtbd Stbtbd Ltbtbd

Atbtbs	Stbtbs
10000	Otbtbd
15000	BSEP Cgtbtbd
2500	BSEP Cgtbtbd

Annual Review

SPSA Year Reviewed: 2022-23

Rtbtbd
tbtbd

ANALYSIS

Dtbtbd
tbtbd

Ttbtbd
- Cgtbtbd Rtbtbd Ltbtbd
- Fgtbtbd
-

0

Strategy/Activity 2

Students to be Served by this Strategy/Activity
(Identify Individual Students, Student Groups, Grade Levels, etc.)

All

Strategy/Activity

Proposed Expenditures for this Strategy/Activity
List the amount(s) and budget(s) for each proposed expenditure for the strategy/activity. Identify the funding source (e.g., LCFF, Federal Programs, Parent Contributions, Fundraising, etc.) and a budget (e.g., General Fund, Special Education, etc.).

Amount(s)

Source(s)

0

Annual Review

SPSA Year Reviewed: 2022-23

Rdlfbl ffbf
bbbb

Strategy/Activity 2

Students to be Served by this Strategy/Activity
(

S

S

F (OFEE):

1)
2)

3)

Proposed Expenditures for this Strategy/Activity

A S

0

Strategy/Activity 3

Students to be Served by this Strategy/Activity
(

S

S

P
O

Proposed Expenditures for this Strategy/Activity

A S

0

Annual Review

SPSA Year Reviewed: 2022-23

Reflections on the last year's plan and its implementation

ANALYSIS

Describe the overall effectiveness of the program based on the previous year's goals, actions, and services.

New for 2023-2024

Based on the previous year's goals, actions, and services, describe any changes to be made to this year's plan.

New for 2023-2024

Describe any changes to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reviews of prior practices.

New for 2023-2024

Budget Summary

Cpbb Sbbb Abbb Tbb Bbb Sbb
th

School Site Council Membership

Ch aE dC dh hp oS oC (SSC). Th SSC h
p p f h y h p
h y p p g y
y p p g Th p SSC is

1 S P

4 C T

1 O S S

6 P C M

Name of Members	Role
S R	P
V C S	C T
G B	C T O S S
M W	C T P C M
N B	P C M
J A S	P C M
J H	P C M
C M	P C M
M M	O S S
C S	C T
V M	P C M
M R	C T
A B	O S S P C M

At h h h h h (a h
h h h (p h h h
C h h h (A h
h h h h h h M h
h h g

Recommendations and Assurances

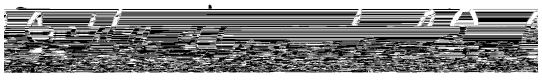
The School Site Council (SSC) [illegible]
[illegible]

The SSC [illegible]

The SSC [illegible]
[illegible] School Plan for Student Achievement (SPSA) [illegible]

The SSC [illegible]

Signature	Committee or Advisory Group Name



5/25/23